Flexible Fall 2021 Event - Chat Summary

On October 1, 2021, the Cal State Chancellor's Office gathered people from across the Cal State system for [a Flexible Fall 2021 event](#). The goal was to share what's working and what help they need regarding teaching and supporting flexible courses in Fall 2021. This document is a summary of ideas and resources posted in the chat during that event.

Resources shared by participants

Nano-presentation materials

- Chico State - [full presentation about Chico State Go Flex](#)
- Fresno State - [student video testimonial on the impact of flexible courses](#)

Blog posts written about flexible course delivery

- Jenae Cohn, Sacramento State: [Hybrid, HyFlex, Online, and Everything in Between: Course Models at a Glance](#) (Jun 9, 2020)
- Kevin Kelly, San Francisco State: COVID-19 Update for Fall 2021: [Flexible Course Delivery Is a Big Part of Campus Reintegration Strategies](#) (Aug 25, 2021)

Public-facing webpages about flexible course delivery

- [Cal State Long Beach - Academic Technology Services - Instructional Design](#) (and local definition of HyFlex)
- [Cal State Long Beach - Academic Technology Services - HyFlex Classrooms & Instruction](#)
- [Sacramento State - Student Affairs - Instruction Modes (link downloads PDF)](#)

Tools faculty are using to engage students in flexible courses

- [PlayPosit](#) - interactive video tool
- [GoReact](#) - video assessment tool
- [Panopto](#) - video platform

Requests for more discussion or information

- A need for clearer definitions about flexible course delivery options
- A need for resources to help students make better informed choices about flexible courses
- Interested in the policy development associated with Hyflex esp as it relates to a 16 week semester and to grading deadlines. Also to offer it next semester as flex was the

only way to facilitate students getting through and with excellence in the past three semesters. Note that in my case at least this was not proactively, not by design. Instead it is adaptive, compassion, equity, and necessity driven.

- What do we gain from HyFlex that you can't get from a well-designed asynchronous online course?
- We should focus on student learning rather than "boxes" of modalities
- How to increase student choice if that's a proven benefit of flexible courses? If we were designing in alignment with that model, we would be giving students maximum choice about how/where/when they want to engage
- Would love to have another version of this Flexible Fall 2021 event that includes folks from Student Affairs